**The Storytellers Presentation Rubric:**

**Lemonade for Sale**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **Total** |
| Organization | Team fails to present information in a logical sequence. | Team attempts to present information in a sequential order. | Team presents information in logical sequence. | Team presents information in logical, interesting sequence. |  |
| Subject  Knowledge | Student does not have grasp of story element information. | Student presents some information on story elements; fails to elaborate. | Student is at ease and touches on most of the story elements with some elaboration. | Student demonstrates full knowledge (more than required) by touching on all the story elements with elaboration. |  |
| Performance | Student’s choice and delivery of their performance fails to capture audience’s interest. | Student’s choice and delivery of their performance mostly captures the audience’s interest. | Student’s choice and delivery of their performance captures the audience’s interest. | Student’s choice and delivery of their performance captures and inspires the audience. |  |
| Eye Contact | Student makes no eye contact and only reads from notes. | Student occasionally uses eye contact, but still reads mostly from notes. | Student maintains eye contact most of the time but frequently returns to notes. | Student maintains eye contact with audience, seldom returning to notes. |  |
| Verbal  Techniques | Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear. | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. |  |
|  |  |  |  | **Total Points:** |  |
| **A=  18-20** | **B=  16-17** | **C=  14-15** | **D=  11-13** | **F=  0-11** |  |